



BEST PRACTICE - I

1. TITLE OF THE PRACTICE

Social Outreach Program - REACH

2. OBJECTIVES OF THE PRACTICE

To transform the students to become socially responsible citizens by sensitizing students towards their duties and responsibilities towards the community.

3. CONTEXT

To enhance the social infrastructure of the underprivileged, the college conducted various activities which focused on women's welfare, health and hygiene, animal welfare, disadvantaged children and Indian Army.

4. PRACTICE

- Tie up with 'Angel Express Foundation' for providing a forum for cultural activities to disadvantaged children.
- The college provided financial assistance to upgrade IT and other facilities at Army Public School, Dighi.
- In association with the NGO, students distributed food to the underprivileged.
- Conducted various activities at the Gurukul Centre for Special Children

5. EVIDENCE OF SUCCESS

The college has maintained regular and ongoing tie up with the following organizations: Angel Express Foundation, Stree Mukti Sanghatana, Red Dot Foundation and Edunet Foundation and aims to build long term engagement to create strong and sustainable partnerships.

6. PROBLEMS ENCOUNTERED

Learners find it difficult to balance the competing goals of academics, co-curricular, extra-curricular and social outreach programs.





BEST PRACTICE II

1. TITLE OF THE PRACTICE

SWAYAM PRABHA, A Capacity Building and Skill Enhancement Initiative

2. OBJECTIVES OF THE PRACTICE

To create an atmosphere of enhanced learning and growth and boosting employability, both for students and staff.

3. THE CONTEXT

The post-pandemic environment has posed major employment challenges. With technological advancements, employability remains the number one challenge faced by both job-seekers and employers.

4. THE PRACTICE

Post the pandemic, the college has focused on skill enhancement and ability enhancement to ensure that students become more employable. For this, the college planned several short term courses and encouraged students to complete MOOC courses to bridge the gap between industry expectation and academic learning. The college has also tied up with professional institutes for short term courses to provide specific skills to enhance employability.

5. EVIDENCE OF SUCCESS

Students got selected for internships and placements. Students received a taste of several job opportunities available which helped them make an informed decision regarding their career paths. Many students were made eligible for admission for higher and professional studies.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

The students are not mature enough to recognize the importance of career building skills. Lack of access to technological infrastructure at their residence makes online training difficult.

7. NOTES (OPTIONAL)

Capacity building for entrepreneurship is needed. Collaboration for entrepreneurship training will enable students to be prepared for start ups and other ventures.

